

**CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE  
WORK PROGRAMME 2009/10**

Meeting Date	Item	Progress
21 July 2009	<b>16 to 18 year olds not in Education, Training or Employment (NEET)</b>  <b>Contact Officer: Maureen Phillips</b>	Recommendations made to the Cabinet Member for Education, Skills and University and the Lead Officer. Response received.
	<b>Services for Adults and Children with disabilities</b>  <b>Contact Officer: Maureen Phillips</b>	Recommendations made to the Cabinet Member for Education, Skills and University and the Lead Officer. Response received.
15 September 2009  <i>Draft reports 27 August</i>  <i>Final reports 4 Sept</i>	<b>Progress Report on Delivery of Local Area Agreement Priority</b>  To consider and comment on the performance report for Quarter 1.  <b>Contact Officer: Director of Adult Social Services &amp; Performance</b>	
	<b>Ofsted Unannounced Inspection of Contact, Referral and Assessment Services</b>  To consider and comment on the recent unannounced Ofsted Inspection of contact referral and assessment services and to make any necessary recommendations.  <b>Contact Officer: Executive Director of Children's Services</b>	
	<b>The results on delivering through localities consultation</b>  To consider and comment on the results of the delivery through localities consultation and make any necessary recommendations.  <b>Contact Officer: Maureen Phillips</b>	
	<b>Presentation of 2009 Examination Results EYFS – Key Stage 4</b>  To consider and comment on the 2009 examination results and to make any necessary recommendations.  <b>Contact Officer: Mel Collins</b>	

Meeting Date	Item	Progress
<b>17 November 2009</b>  <i>Draft reports 30 October</i>	<b>A report from the following Cabinet Members on their portfolio's:</b> <ul style="list-style-type: none"> <li>➤ Cabinet Member for Education, Skills and University</li> <li>➤ Cabinet Member for Children's Services</li> </ul>	
<i>Final reports 6 November</i>	<b>Performance Monitoring 2009/10 – Quarter 2</b>  To consider and comment on the performance report for Quarter 2  <b>Contact Officer: Director of Adult Social Services &amp; Performance</b>	
	<b>Carers Including Young Carers</b>  To consider and comment on the current services available for Carers and make recommendations on areas where improvement or alternative approaches may prove more effective.  <b>Contact Officer: Executive Director of Children's Services and Director of Adult Social Services &amp; Performance</b>	
<b>19 January 2010</b>  <i>Draft reports 31 December</i>  <i>Final reports 8 January</i>	<b>The Big Debate – The Effects on Peterborough of the Economic Downturn</b>  Question: Has the Economic downturn had an effects on supporting vulnerable adults and children	
<b>16 March 2010</b>  <i>Draft reports 26 February</i>  <i>Final reports 5 March</i>	<b>Development of the Integrated Service</b>  To consider and comment on the progress of the development of the Integrated Service and make recommendations on areas where improvement or alternative approaches may prove more effective.  <b>Contact Officer: Executive Director of Children's Services and Director of Adult Social Services &amp; Performance</b>	

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	<p><b>Performance Monitoring 2009/10 – Quarter 4</b></p> <p>To consider and comment on the performance report for Quarter 4</p> <p><b>Contact Officer: Director of Adult Social Services &amp; Performance</b></p>	

#### Items to be programmed

Came from	Item	Progress
Committee at mtg on 21 July	Young People with Disabilities and English not as their first language – How are they supported through the services provided for children with disabilities.	Service Manager for Children with Disabilities working on this
Committee at mtg on 21 July	Support Groups for Children and adults with disabilities – how many / what type and is there duplication. How can they work effectively together to improve the support?	Service Manager for Children with Disabilities working on this
	Supporting the transition of children with disabilities into adulthood	To be included in the Big Debate

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